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Unit 1








Lesson 1

Why is traveling around the world exciting?

-  Can understand basic hotel information
-  Can understand short, simple instructions for actions such as *stop*, *close the door*, etc.
-  Can use prepositions preceding nouns and adjectives (e.g. *by car*, *for sale*, *on holiday*)
-  Can write about traveling experiences using stative and dynamic verbs
-  Can differentiate between the use of the **Present Simple** and the **Present Continuous**
-  Can recall the vowel sounds /a:/, /æ/, & /ʌ/

Can Latin America be an unforgettable tourist destination?

-  Can find and understand information on costs, dates, and places in advertisements
-  Can understand some words, expressions, and short sentences in simple conversations
-  Can talk about past events and states, recent activities, and completed actions
-  Can use *before* and *after* in subordinate clauses
-  Can use the **Past Simple** in affirmative statements to talk about past actions

01 Why is traveling to other countries good for people? Write some ideas and then, share them with a classmate. Add two of your classmate's ideas that you did not think of.



02 Go to your printed *Awesome Reader and Writer* and read "Fasten Your Seatbelts!" Choose five words about traveling from the text and write sentences using them.



03 What did you like most about the narrative you just read? Write what you liked about it.

1. _____

2. _____

3. _____

4. _____

5. _____



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04 Look at the pictures and read the words below. Guess what the track is about. Discuss with a classmate and share your ideas.

cheap

holidays

hotel

restaurants

swimming pool

tourists

05 Listen to the track. Write three tips you heard. Add two more ideas of your own.
Holiday Tips



✕



ARE YOU THIN, CHUBBY, TALL OR SHORT? DOES THAT MAKE YOU A BAD PERSON?



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06 Read the steps for booking a hotel room. Put them in the order you think they should be. Compare your answers with a classmate.

- _____ Call or go to the hotel reception.
- _____ Choose a room.
- _____ Ask for prices, room vacancies, and amenities provided.
- _____ Collect the keys to the room.

07 Go to your Photo Bank W1PB1. Look at the different kinds of hotels shown there. Answer the questions with a classmate.



- › What kind of hotels are they?
- › Would you like to visit these hotels? Which hotel do you like best?
- › Which hotel don't you like? Why?
- › Imagine you could build the perfect hotel. Describe it to your classmates.



01 Discuss these questions with a classmate. Write one sentence to summarize what you discussed.

- › Are you thinking of traveling soon? Where to?
- › When you travel, what do you enjoy most when eating in a restaurant you have never been to?
- › Do you take a long time to order? Why?
- › Which would be easier: to live in a foreign country or travel to it?

02 Read “Food Problems” and the sentences. Write “T” for true or “F” for false. Then, add two statements of your own: one true and one false. Ask a classmate to answer them.

Food Problems

Lana has a new job. She is the new chef of a famous restaurant in a big hotel. She wears a uniform, washes her hands very often, and keeps her kitchen very clean.

She cooks delicious food. She is always in the kitchen and she loves her work. But she hates to prepare so much food. Sometimes people don't finish the food and it gets wasted. She feels sad about it.

She is planning to tell her boss about this problem. She understands how bad it is. She doesn't like to waste food and she is thinking of a way to solve the problem.

1. Lana works in a restaurant at a big hotel.
2. People eat all the food at Lana's workplace.
3. Lana doesn't pay attention to food wastage.
4. _____
5. _____



FOOD CONSUMPTION

Did you know that one-third of the food produced worldwide is lost or wasted every year?

There are many deficiencies in the transportation and storage processes, which result in food going to waste. At home and in stores or restaurants, food is often thrown away because people are ignorant about food expiry dates and irresponsible consumption habits.

How could you make a change in your community? For information, visit <http://www.fao.org/food-loss-and-food-waste/en/>.



03 Read the text again. Which verbs indicate a state or a phase, and which indicate a progressive action? Classify them in the table below.

State or Phase	Progressive Action

04 Using some of the verbs from Exercise 3, write a paragraph in your notebook about the impact traveling and food has had on your life.

05 Think of and write some useful ideas for when you travel to other countries. Work with three of your classmates and create a mind map using all your ideas.



06 Listen to William's audio message. Write the names of the countries he visited with his friends. Then, write what they ate there.
William around the World



Country	Food

07 Listen again and complete these statements. Then add two more statements about William's trip.
William around the World



1. William and his friends are _____.
2. William is _____ a cuisine _____.
3. The restaurant serves the best curry _____.
4. They traveled to Italy _____.
5. Williams and his friends explored Mexico City _____.
6. _____
7. _____

08 Why is William so happy traveling around the world? Write your ideas and then share them with a classmate.



09 Go to your Photo Bank W1PB2. Look at the dishes and the countries they come from. Discuss these questions with a classmate.



- › Which of the countries would you like to visit on vacation?
- › Did you go on a tour the last time you traveled?
- › In your opinion, which dish looks the tastiest?
- › Which countries can you travel to by ship?
- › Do you agree that the best way to get to know a place is by going across on foot?



01 Look at the pictures. How are they related to tourism?



02 Read the text “Ethno Tourism” and answer the following questions.

1. What tribes are mentioned in the text?

2. What is ethno tourism?

3. What is the result of ethno tourism?

Ethno Tourism

There are many tribes around the world that are hidden away from modern civilization. For example, the Hamar people in Ethiopia live in the desert. They were hunters once, but now they raise cattle.

The Tsaatan live in the mountains of Mongolia. They are excellent horse riders and they herd reindeer. In India and Nepal, you can find the Sadhu. They are holy men who leave worldly luxuries to live simple lives.

These and many others are receiving a lot of attention now. Some tour companies are promoting ethno tourism. Tourists come into close contact with these once hidden tribes. It is changing the lives of the tribespeople. Most of them are forgetting their traditional ways and are becoming modern.



03 Read the statements. Are these habits or routines, or things that are happening now? Check (✓) the correct column.

	Habits or Routines	Happening Now
The Hamar people live in the desert.		
Tsaatans live in the mountains.		
Sadhus have very little possessions.		
Hidden tribes are receiving attention now.		
Tour companies are promoting ethno tourism.		
Tourists are coming into contact with these tribes.		



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04 Circle the statement that is correct. Look at your Language Key box. Sometimes, both answers can be possible. Explain your reasons to a classmate.

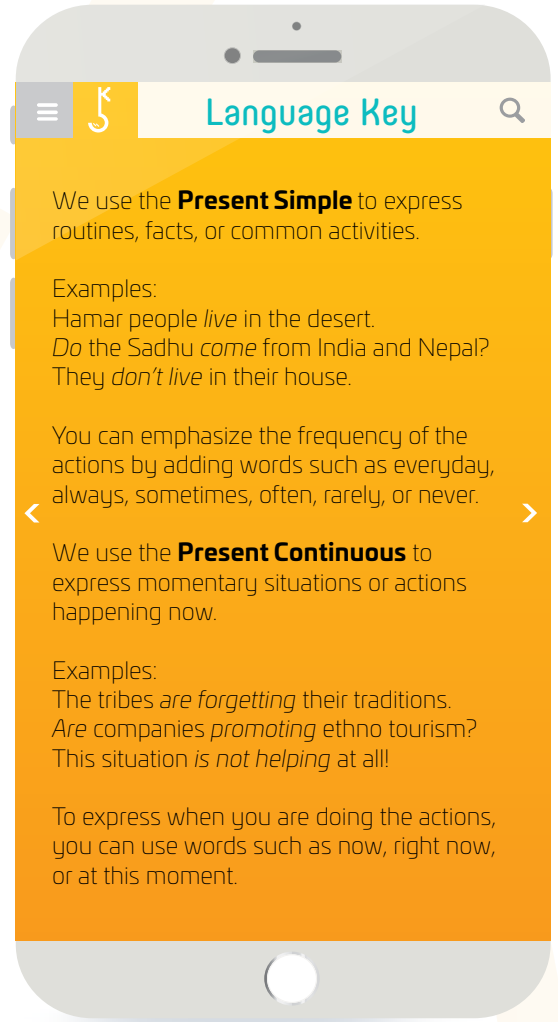
- a. The Hamar live in the desert.
 b. The Hamar are living in the desert.
- a. The Tsaatan live in Mongolia.
 b. The Tsaatan are living in Mongolia but they might move.
- a. The Sadhu come from India and Nepal.
 b. The Sadhu are coming from India and Nepal.
- a. The Sadhu leave their material life.
 b. The Sadhu are leaving their material life.
- a. These tribes always receive attention.
 b. These tribes are receiving attention now.
- a. Companies always promote ethno tourism.
 b. Companies are recently promoting ethno tourism.
- a. The tribes forget their traditions all the time.
 b. The tribes are forgetting their traditions nowadays.

05 Look at each pair of sentences from Exercise 4. How are sentences "a" different from "b"? Discuss with a classmate. Write your conclusions.

Sentences "a"...

Sentences "b"...

06 Compare your ideas to the Language Key. How different were your ideas?



07 Complete the sentences using the correct form of the verbs in the box. Then, discuss these questions with a classmate.

change

grow

use

visit

- How good or bad is it that ethno tourism _____ nowadays?
- How good or bad is it that tourists _____ these tribes more often?
- How good or bad is it that these tribes _____ their way of life?
- How good or bad is it that TV companies sometimes _____ the lands that belong to these tribes?

08 Write a small paragraph giving your opinion on what is happening with ethno tourism and how it affects the tribes. Share your opinion with a classmate and add their idea to your own.



01 Look at both pictures. Would you like to travel to any of these places? Discuss with a classmate.



02 Listen to the track. Write five sentences you hear using any of the words below.
Tourist Sites around the World

- another
- atmosphere
- gas
- largest
- months
- popular
- sunny
- travel
- waterfall

04 Discuss the following questions with a classmate.

- › What's the most popular holiday destination in your country?
- › How sunny does your city get during summer?
- › What is the largest waterfall in your country?
- › Would you like to travel around the world for several months?
- › Besides the beach, mention another tourist attraction in your country.



Remember...

PRONUNCIATION BOX

/æ/ is a short sound.
Map /mæp/ and camera /'kæmrə/ are good examples of this sound. Can you think of any other?

/ɑ:/ is a long sound.
Dart /dɑ:rt/ and market /'mɑ:rkɪt/ have this sound.

Important: In British English, when combined with an r, like in far /fɑ:r/, the r sound is barely pronounced!

/ʌ/ is also a short sound.
London /'lʌndən/ and mother /'mʌðə/ share this sound. What other words share it?

03 Listen again and classify the words from Exercise 2 according to their sound. Look at the Pronunciation Box to help you.
Tourist Sites around the World



< /æ/ >

< /ɑ:/ >

< /ʌ/ >



01 Read the text about the Acropolis. Underline the correct answer. If the information isn't given, underline "Doesn't say."

The Acropolis

The Acropolis is in Athens, Greece. It is an example of a very popular tourist site. Many tourists travel there from around the world.

It is hundreds of years old. It is a symbol of the Greek civilization, the largest empire in ancient times. Another reason it is becoming so popular is that UNESCO has listed it as a World Heritage Site.



02 Create your own "Right," "Wrong," and "Doesn't say," statements. Then, ask a classmate to answer them.

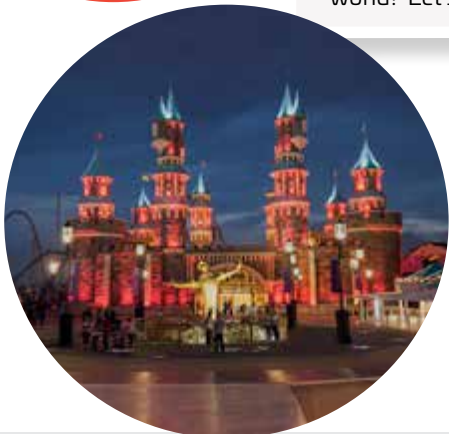
Blank area for creating and writing statements.

1. Lots of tourists visit the Acropolis.
 a. Right b. Wrong c. Doesn't say
2. Most visitors come from Europe.
 a. Right b. Wrong c. Doesn't say
3. The Greeks built the Acropolis in 1950.
 a. Right b. Wrong c. Doesn't say

03 Complete the following text using the correct form of the verbs in brackets.



Brenda and James _____ (love) to travel. This time, they _____ (visit) a new place for them: Disneyland! You might think that adults _____ (not like) to go there and they only _____ (take) their children. But, the reality is that the number of adults visiting theme parks without children _____ (increase). _____ this trend _____ (grow) all over the world? Let's do some research about it!



04 Read the text about Brenda and James. Discuss these questions with a classmate.

- › Do you like going to theme parks?
- › Why do you think adults enjoy going to theme parks?
- › Which do you think is the best theme park?

Writing Time!

Go to the “Writing Process” section of this unit in your printed *Awesome Reader and Writer* and work on your first step: Analyzing.



Word Bank

Write any difficult words you are learning this week. Use meanings, drawings, or anything you want to help you remember these words.



UNPLUG YOURSELF!

Visit an art museum and let yourself fully experience at least one art piece.

Reading and Writing – Part 1

Questions 1 – 6

For each question, underline the correct answer.

1

Taylor Medical Clinic

Christmas holiday hours

CLOSED from Friday, December 20 until
Thursday, January 2

Phones are answered from 9 to 12.00pm everyday.

- A The clinic will open only after noon at Christmas.
- B The clinic is closing during the Christmas season.
- C You can phone the clinic at any time if you need it.

2

The Big Welsh Swim

Get 25% discount on all Zone A swimming suits
and sport clothes when you enter.

Print the website page ad and show it on your next visit.

- A You need to buy online to pay less money.
- B The shop offers a discount coupon on their website.
- C Prices are cheaper when you enter the shop.

STRATEGY BOX



For this part of the test, you need to read six short texts. There are three sentences next to each text.

1. Read each text carefully and imagine where it would appear.
2. Decide if it is an email, a text message, an ad, a sign, etc. This should help you identify its meaning better.
3. Look for key words that you can match to the text and think of synonyms or similar words.
4. Choose the option that best describes the meaning or purpose of the text.

In TOEFL Junior™, there is a similar exercise. The exam gives you some longer texts, and a question for each text.

3

NO PARKING

Except Sundays and Holidays

- A There is no place to park here.
- B You can't park here from Monday to Saturday.
- C People can park here two days a week.

4

Visit the UK

Lots of history

Beautiful countryside

Sightseeing tours

Click here or call 01692 631 386

- A You can book your holidays online or by phone.
- B You need to choose one option for your holidays.
- C You can study the past of Great Britain on holidays.

5

Hello Maria,
About your visit next week, I'm not sure if you want
to go to the Inca ruins first or the
Machu Picchu museum. Please let me know soon.

Alan

- A Alan thinks Maria should go to the museum first
- B Alan hopes that Maria will tell him about her plans.
- C Alan wants to know if Maria is coming next week.

6

Hi Mark!
I've bought the plane tickets for all of us at the airport.
Can you call me when you see this message
to talk about the hotel?

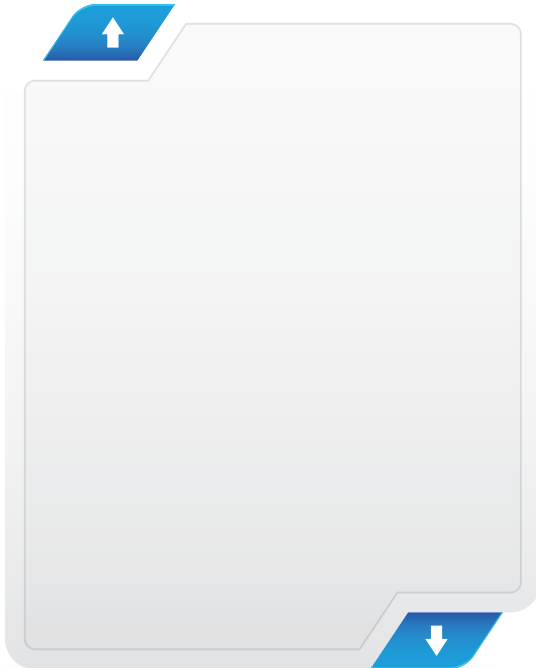
George

- A George wants Mark to pay him back for the plane tickets.
- B George wants Mark to know that he didn't book the plane tickets.
- C George wants Mark to contact him about the hotel.

01 Look at the pictures. Have you been to any of these places? Draw yourself in one of them. Tell the story to a classmate.



02 Go to your digital *Awesome Reader and Writer* and read "Fasten your Seatbelts!" Choose six words you found most interesting and write a small paragraph summarizing the story.



03 What did you like most about the story? Write notes and discuss with a classmate on how you can make the story better.



04 Imagine your friend is coming to your country. You want to show your friend less touristy places. Make a list of where you could take your friend. Compare your list with a classmate.



05 Listen to a phone conversation between a travel agent and a customer. Write the words from the boxes in the first column in the order you hear them. Then, go to Exercise 6 to complete the second column.



- airport
- explorers
- important
- prices
- special
- taxi

1.		
2.		
3.		
4.		
5.		
6.		

IS THERE ANY CHARACTERISTIC THAT MAKES YOU SIMILAR TO THE REST?



06 Listen again. How is each word in Exercise 5 used? Write the sentence you hear in the right column.



08 Work with a classmate. Discuss the importance of each element in Exercise 7 when promoting a hotel.



07 What information was mentioned in the track? Compare your answers with a classmate.

	Yes	No
Location		
Services		
Prices		
Events		
What makes them special		



01 Look at the words below? What do you think the relationship between these words is?

soup >

dessert >

cooker >

chicken >

onion >

sauce >

main course >

dinner >



02 Listen to Thomas's story about his food tour. How do the words above relate to each other? Write a short sentence summarizing your idea.



Before and After Yucatán

How do the words above relate to each other?



03 Listen again. Write what happened to Thomas before and after he went on his tour. Compare your notes with a classmate and add any points you have missed.



Before and After Yucatán

Before the Tour	After the Tour

04 Do you remember a situation similar to Thomas? Write what happened in the space on the right. Then, write in your notebook three things you did before and three things you did after the situation.

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05 Discuss with a classmate and write three reasons why tours are a good way to promote a city.

Alex's Trip Blog



Last month, I went on a Latin American vacation in Argentina, Bolivia, Brazil, Chile, Colombia, Guatemala, Nicaragua, and Uruguay, and lived a whole new experience.

I took my first food tour ever. First, I ate the most delicious street food. Then, I finished the tour in the most expensive restaurant. I ate the best *churrasco* in a five star restaurant.

Friends and guides took me to the non-touristy parts of the cities. I got to taste the local *empanadas*, tapioca omelet, and *pastel*. I was a bit worried about my stomach, but I was perfectly fine the whole time.

After I ate the street cuisine, I had a *bizcocho*. It is a common dessert in Uruguay. I didn't eat much before my main course at the five star restaurant. It was delicious!

The tour consisted of:

- › 3-5 stops to check out the street stands,
- › a dinner for 1 person in a five star restaurant, and
- › transportation.

It only cost me \$200 for 6 hours. It was a bargain.

06 Read the statements about "Alex's Trip Blog." Write "T" for true or "F" for false. Then, add two statements of your own. Ask a classmate to answer them.

- 1. Alex went on a food tour before this trip.
- 2. He didn't think about his health.
- 3. He liked the five star restaurant!
- 4. _____
- 5. _____



07 Go to your Photo Bank W2PB1. Look at some dishes Alex ate on his food tour.



1. Discuss these questions with your classmate:
 - › What do you think of them?
 - › Are they dishes you would like to eat?
 - › Would you like to take a food tour?
 - › Do you have a story similar to his?
2. Write some notes on any device to help you organize your ideas about your story and share them with a group of three classmates.
3. Decide whose story is the most interesting.

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onion sauce soup



01 Discuss the following questions with a classmate.

- › What do you know about the Maya culture?
- › Do you know a Maya person?
- › How do you think they live?



02 Listen to the track. Arrange the words below in the order you hear them.

Maya Friends

clothes

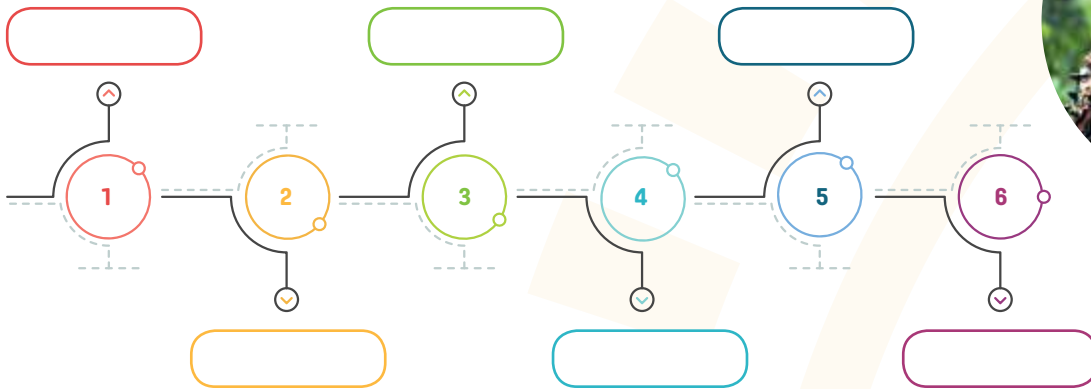
language

money

problem

project

village



03 Listen again. Write two sentences that refer to present facts, and two sentences that refer to past activities.

Maya Friends

Present Facts

Past Activities



HOW WOULD YOU FEEL IF YOUR COMUNITY WAS DISAPPEARING?

04 What are the differences between the present facts and the past activities. Discuss your ideas with a classmate. Write two sentences summarizing your ideas.

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05 Read the audio transcript below. There are five mistakes in it. Can you identify them? Use your **Language Key** box to help you.

Caneke, Itzae, Akbal, and Kinich are friends. They meet when they were very young. They were born in the same village. They are Maya. They wore traditional clothes. They speak a language called K'iche'.

They grow up with no money. They knew they had to leave their home because they need to help their families. They traveled to the touristic part of Guatemala and started a project. The project is about the traditional rites of the ancient Maya. Many tourists went to see their show. They can now help their families to live better lives. Sadly, other Maya families are still very poor.

06 Rewrite the sentences from Exercise 5 using the correct form of the verbs. Discuss with a classmate how you found these mistakes.

07 What kind of activities do you think Caneke, Itzae, Akbal and Kinich did when they were children? Make a list.

List of Activities

☰
📖
Language Key
🔍

We use the **Past Simple** when we want to express an action that started and finished in the past

Examples:
They *needed* to find help
They *grew up* with no money.

Remember that there are two types of verbs, regular and irregular.

Regular verbs end with -ed.

Examples:
travel - *traveled*
start - *started*

Irregular verbs change or remain the same when you use them in the past tense.

Examples:
grow - *grew*
understand - *understood*
cut - *cut*



08 Go to your **Photo Bank W2PB2**. Look at the touristic places. What would you like to do there? What kind of people do you expect to find there? Discuss with a classmate.

