



# HUMAN RIGHTS & DIVERSITY



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## Unit 1

1207

01 How do you feel when you register in a new school? What do you like about it? What don't you like about it? Draw pictures below to show your feelings.



<
I Like
>



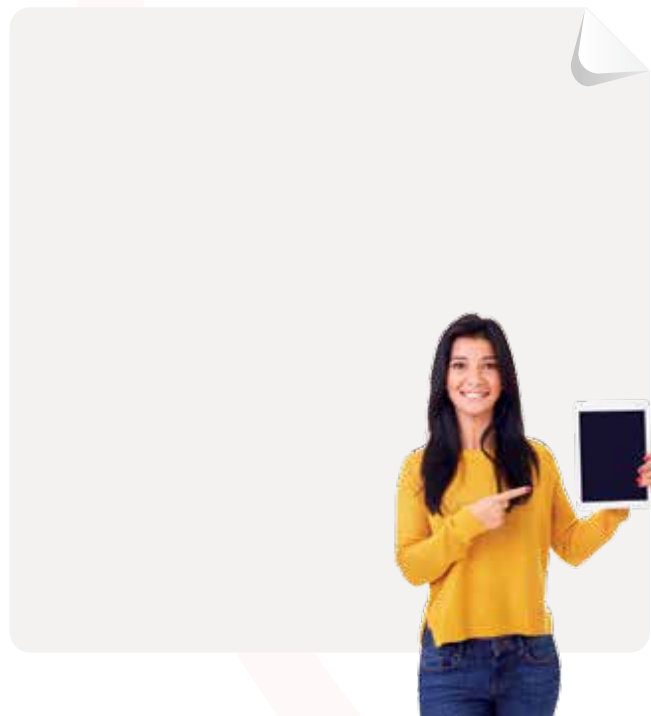
<
I Don't Like
>

02 Go to your printed *Awesome Reader and Writer* and read "A Difficult Decision." Write five words you think are relevant to the text. Share your words with a classmate and ask them for synonyms. Write them down.



03 Write short sentences using the synonyms from Exercise 2. In groups of three, read them aloud and identify the original words in your printed *Awesome Reader and Writer*.

My words	Synonyms



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**04 Match the word that best describes what each sentence is talking about. Write a sentence for the remaining option.**

- |  |            |
|--|------------|
| 1. Hello! I am Harry Smith.            | a. age     |
| 2. They live at 568 White Haven Ave.   | b. name    |
| 3. I look young, but I'm 18 years old. | c. address |
| 4. _____                               | d. country |

WHAT MOTIVATES YOU?



**05 Listen to the track. Complete the conversation using the words in the box. You can use the words more than once.**  
**Welcome!**



- |         |      |     |      |
|---------|------|-----|------|
| address | am   | are | come |
| is      | name | you | your |

- Danny:** What \_\_\_\_\_ your name?  
**Alex:** My \_\_\_\_\_ is Alex Brown. What's yours?
- Danny:** I'm Danny. Nice to meet you, Alex. How old \_\_\_\_\_ you?  
**Alex:** I \_\_\_\_\_ 15, and you?
- Danny:** Me too! Where \_\_\_\_\_ you from?  
**Alex:** I'm from San Diego, California.
- Danny:** Would you like to \_\_\_\_\_ to my house for dinner?
- Alex:** That sounds nice! What is \_\_\_\_\_  
\_\_\_\_\_?

**07 Work in pairs. Imagine one of you is a school clerk and the other is a student. Choose one piece of information per category from the box to role-play. Prepare your dialogue and present it to the class.**



Name	Age	Address
Kendra Johnson	17 years old	113A Pixie Road, Los Angeles, California
Alex Lowes	14 years old	32 Kangaroo Street, New Zealand
Peter Sherman	15 years old	88 Point Dume, San Diego, California
Ellen Brown	16 years old	48 Mayflower Street, Charleston, South Carolina



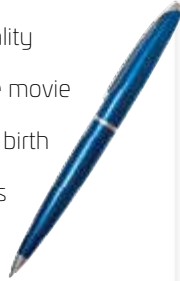
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where you your



01 Check (✓) the information you think is on a school registration form.

- |  |   |
|--|---|
| <input type="checkbox"/> name          | <input type="checkbox"/> nationality    |
| <input type="checkbox"/> favorite song | <input type="checkbox"/> favorite movie |
| <input type="checkbox"/> phone number  | <input type="checkbox"/> date of birth  |
| <input type="checkbox"/> age           | <input type="checkbox"/> address        |
| <input type="checkbox"/> hobby         |   |

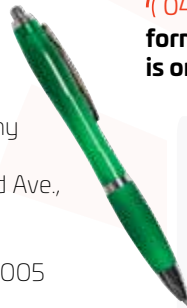


### Bennet Academy Student Registration

First name: William  
 Last name: Darcy  
 Telephone number: 444 16326568  
 E-mail address: wdarcy@amail.com  
 Nationality: British  
 Date of birth: December 16, 2005  
 Address: 1813 Netherfield Ave., Hertfordshire

02 Read the Bennet Academy registration form on the right and match the columns below.

- |                     |   |
|---------------------|---|
| 1. School           | a. Darcy                                |
| 2. Last name        | b. British                              |
| 3. Address          | c. 444 16326568                         |
| 4. Date of birth    | d. Bennet Academy                       |
| 5. Telephone number | e. 1813 Netherfield Ave., Hertfordshire |
| 6. Nationality      | f. December 16, 2005                    |



04 Work in pairs. Fill in your classmate's registration form. Ask them questions using "What is your...?" There is one example.

What is your school?

School: \_\_\_\_\_  
 First name: \_\_\_\_\_  
 Last name: \_\_\_\_\_  
 Telephone number: \_\_\_\_\_  
 E-mail address: \_\_\_\_\_  
 Nationality: \_\_\_\_\_  
 Date of birth: \_\_\_\_\_  
 Address: \_\_\_\_\_

03 Fill in your own student registration form.

↑

School: \_\_\_\_\_

First name: \_\_\_\_\_

Last name: \_\_\_\_\_

Telephone number: \_\_\_\_\_

E-mail address: \_\_\_\_\_

Nationality: \_\_\_\_\_

Date of birth: \_\_\_\_\_

Address: \_\_\_\_\_

↓



AGENDA FOR THE FUTURE



CLIMATE CHANGE

People need to go to school to understand the causes and impacts of climate change. The United Nations attempts to help more and more young people register in school every year. UNESCO, the United Nations Educational, Scientific and Cultural Organization, created a program to make climate change education a part of every student's life.

You can learn more about it in this link: <https://en.unesco.org/themes/education-sustainable-development/cce>

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**05 Complete the sentences with your own information.**

- Hi! My first name is \_\_\_\_\_
- My last name is \_\_\_\_\_
- I am \_\_\_\_\_ years old.
- I live at \_\_\_\_\_
- I study at \_\_\_\_\_

**06 Listen to the track and fill in John's school registration form.**  
**Looking for the Lab**



10 years old      12 Adison Street      12 years old

24 Madison Street      Amsterdam High School      Greenwich School

John Mathews      Robert Mathews

First name: \_\_\_\_\_

Last name: \_\_\_\_\_

Address: \_\_\_\_\_

Age: \_\_\_\_\_

School: \_\_\_\_\_



**07 Listen again and complete the questions. Then match each with its answer.**  
**Looking for the Lab**



- Hi! My name is Robert. What \_\_\_\_\_
  - \_\_\_\_\_ last name?
  - Where \_\_\_\_\_
  - \_\_\_\_\_ study?
  - And, how \_\_\_\_\_
  - \_\_\_\_\_ meet you!
- Nice to meet you too.
  - I study at Greenwich School.
  - Hi, Robert! I'm John.
  - My full name is John Mathews.
  - I live at 24 Madison Street.
  - I'm 12 years old.



**08 Write the words in the correct order.**

- name / is / your / full / what / ?  
What is your full name?
- you / live / where / do / ?  
\_\_\_\_\_
- are / how / ? / you / old  
\_\_\_\_\_



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**09 Work in two groups. Follow the instructions.**



- Stand in a line facing the other group.
- Introduce yourself to the person in front of you.
- The first person in group A will move to the end of the line and the rest will move forward.
- Now you will introduce yourself to the new person in front of you.

song street what



01 Make pairs of words that can be related.

- community
- education
- girls and boys
- opportunities
- primary
- registration
- school
- secondary
- students

< >

# Akin and Aretta

Hi! My name is Akin and I live in Nigeria. This is my baby sister Aretta. She is only six months old!

We live in a small house with our parents. I go to secondary school. My mother works to pay for my school. My sister probably won't have the opportunity to go to secondary school. She is a girl, and in our community girls only study in primary school.

My dream is that one day they can study in secondary school just like boys.



02 Read the text "Akin and Aretta" and write "True" or "False" according to the text.

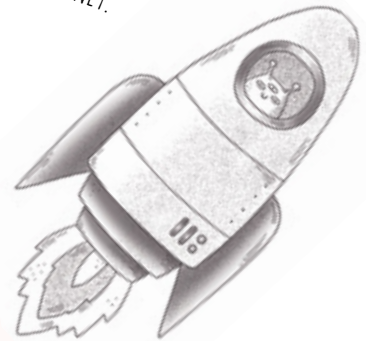
- Akin lives in Niger.
- Akin is a boy.
- He has a sister.
- She is five months old
- They live in a small house.
- Akin goes to primary school.
- Aretta will study many years.
- Girls have many opportunities.
- Girls and boys study the same.
- He has dreams for his sister.

04 Write the words that refer to people in the text.

03 Unscramble the sentences and write them in the spaces below..

- name / is / my / Akin  
\_\_\_\_\_
- is / she / six / old / month / only  
\_\_\_\_\_
- a / is / she / girl  
\_\_\_\_\_

WRITE A NAME FOR A SCHOOL ON ANOTHER PLANET.



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05 Read the **Language Key** and match the columns.

I		a nice girl.
You	am	my book.
He		sad.
She	is	a nice boy.
It	are	friends.
We		happy.
They		students.

06 Write the words you matched in Exercise 5 as complete sentences.

07 Choose the correct option for the sentences below.

- I **are / am** doing my homework about Nigeria.
- School **is / are** important for children in Nigeria.
- They **is / are** happy to get more opportunities.
- Teenagers that study **is / are** lucky.
- Akin **is / are** interested in a better future.

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🔍
Language Key

We use the verb **To Be** to talk about states and feelings. It is also used when introducing yourself and telling your name, age, nationality, and profession.

Example:  
Hello! I *am* George. I *am* 15 years old, and I *am* from Canada. I *am* a student.

◀ Depending on the **person** (subject), the verb *to be* uses a different conjugation. ▶

I	You / We / They	He / She / It
am	are	is

08 Complete the sentences using "am," "are," or "is."

- I \_\_\_\_\_ happy to meet you!
- The book \_\_\_\_\_ in my locker.
- Jane \_\_\_\_\_ new to the school.
- We \_\_\_\_\_ French students.
- You \_\_\_\_\_ a great student.
- He \_\_\_\_\_ Mr. Michaels, our teacher.
- Sonia and Jonas \_\_\_\_\_ siblings.
- You and I \_\_\_\_\_ good friends.



09 Work in pairs. Go to your **Photo Bank W3PB1**. Who are the people in the pictures? How do they feel? Use the words below to talk about them with your classmate.



Argentinian

funny

happy

he

it

notebook

pencil

sad

she

student

teacher

they



01 Check (✓) the subjects you are good at. Compare with a classmate.

- |                                    |   |
|------------------------------------|---|
| <input type="checkbox"/> Arts      | <input type="checkbox"/> History            |
| <input type="checkbox"/> Biology   | <input type="checkbox"/> Math               |
| <input type="checkbox"/> English   | <input type="checkbox"/> Physical Education |
| <input type="checkbox"/> Geography | <input type="checkbox"/> Spanish            |

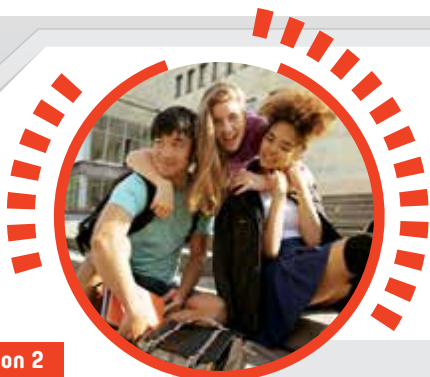
02 Read the **Pronunciation Box** and then listen to the track and follow the reading. Underline the words with a /ʊ/ or /u:/ sound. **Cool Finland**

### Cool Finland

Did you know that in Finland, 93% of students graduate from high school? Finnish students get 75 minutes of recess. They want more than just learning from books. Some science laboratory groups only have 16 students. This allows everyone to participate in each experiment. They are some of the best students in math and science. It sounds good, right?

03 Listen to the track again and read each sentence aloud to a classmate. Grade each other's /ʊ/ and /u:/ pronunciation. Fill in the organizer below. **Cool Finland**

Words I need to practice:



PRONUNCIATION BOX

There are two different *u* sounds. When you see the length mark (: ) next to the letter, it means it's a long sound. The symbol /ʊ/ alone means it's a short sound.

Examples:  
/ʊ/ as in book /bʊk/  
/u:/ as in school /sku:l/



04 Check (✓) the correct statements and cross (X) the wrong ones.

- |                                    | Right                    | Wrong                    |
|------------------------------------|--------------------------|--------------------------|
| 1. <i>Book</i> has a /u:/ sound.   | <input type="checkbox"/> | <input type="checkbox"/> |
| 2. <i>Who</i> has a /u:/ sound.    | <input type="checkbox"/> | <input type="checkbox"/> |
| 3. <i>Group</i> has a /ʊ/ sound.   | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. <i>Put</i> has a /u:/ sound.    | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. <i>Look</i> has a /ʊ/ sound.    | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. <i>You</i> has a /u:/ sound.    | <input type="checkbox"/> | <input type="checkbox"/> |
| 7. <i>Pull</i> has a /u:/ sound.   | <input type="checkbox"/> | <input type="checkbox"/> |
| 8. <i>Rule</i> has a /u:/ sound.   | <input type="checkbox"/> | <input type="checkbox"/> |
| 9. <i>School</i> has a /u:/ sound. | <input type="checkbox"/> | <input type="checkbox"/> |
| 10. <i>Good</i> has a /ʊ/ sound.   | <input type="checkbox"/> | <input type="checkbox"/> |



05 Work in groups. Take turns reading a group of words from below. Stand when you hear a /u:/ sound and sit when you hear a /ʊ/ sound.

1 group  
cook  
rule

3 who  
two  
good

2 student  
you  
school

4 look  
cool  
woman

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**01** Complete the registration conversation by writing the letter of the correct answer.

1. Hi! What's your name?

a. I have a sister.

2. What's your full name?

b. It's an apartment.

3. How old are you?

c. St. Mary's School.

4. And, where do you live?

d. I'm Andrew Stevens.

5. Is it a house or an apartment?

e. With my mother and my grandmother.

6. Who do you live with?

f. I live at 45 Owl Street.

7. Do you have any siblings?

g. Oh hi! I am Andrew.

h. I am 15 years old.



**02** Complete the conversations. Choose the correct answer.

1. Welcome to the class! What's your name?

- a. No, thank you.
- b. I am from China.
- c. Hi, my name is David.

2. Where do you come from?

- a. Yes, I'm very happy about it.
- b. I am from Nebraska.
- c. I live at 83 Windsor Road.

3. How old are you?

- a. I am very tired.
- b. I am 16.
- c. I am a student.



**03** Go to your *Photo Bank W3PB2* and match the picture from the photo bank to the right question.

1. What is your name?

2. What is your address?

3. How old are you?

4. Where do you come from?

5. Where do you study?



## Writing Time!

Go to the “Writing Process” section of this unit in your printed *Awesome Reader and Writer* and work on your third step: Organizing.



## Word Bank

Write any difficult words you are learning this week. Use meanings, drawings, or anything you want to help you remember these words.



## UNPLUG YOURSELF!

Open a dictionary. Find at least five new words as you flip through the pages.

Listening – Part 2

Listen to Chris talking to a friend about his entrance exam. Who helped him with each subject? For questions 1–5, write a letter A–H next to each line. You will hear the conversation twice.

Test: Entrance Exam



Example:

0 Grandfather

People

- 1 Mom
- 2 Brother
- 3 Sister
- 4 Aunt
- 5 Dad

Subjects:

- A Grammar
- B Physics
- C Spanish
- D Arts
- E Chemistry
- F Math
- G Literature
- H Biology



STRATEGY BOX



For this part of the test, you will listen to a longer conversation between two people. You will have to match the items by identifying information in the conversation.

1. Read the instructions carefully. Be sure you know what to do.
2. Before the recording starts, read all the questions and answer choices. Note the information you should listen for.
3. Repeat the information in your mind so you are familiar with the possible words you will hear in the track.
4. Match the columns the first time you hear the recording.
5. Use the second time to carefully check your answers.





01 Think of a sport you like and complete the chart.

Number of players	Uniform	Equipment
<div style="border: 1px solid black; height: 80px; width: 100%;"></div>	<div style="border: 1px solid black; height: 80px; width: 100%;"></div>	<div style="border: 1px solid black; height: 80px; width: 100%;"></div>
Where do you play it?	Does it need practice?	Country of origin
<div style="border: 1px solid black; height: 80px; width: 100%;"></div>	<div style="border: 1px solid black; height: 80px; width: 100%;"></div>	<div style="border: 1px solid black; height: 80px; width: 100%;"></div>



02 Go to your digital *Awesome Reader and Writer* and read "Emilio Spitalier." Choose five words you don't know and look for their meaning in a dictionary. Make a small drawing related to each.



1

2

3

4

5

03 Work with a classmate and tell them why you chose those words.



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**05 Listen to the track and choose the right answer for each question.**  
**Joining a Sports Club**



- Welcome to **The World of Sports / The Universe of Sports**. How are you?
- Which sports **groups / clubs** do you have?
- Do **you / we** like any of these sports?
- Do you like to play with your feet or with your **head / hands**?
- Do you like to **player / play** on a team or individually?
- Are you ready **to / for** register today?
- Who / How** do you spell your last name?
- Where / When** do you live?
- Finally, how old **am / are** you?

**06 Before listening to the track again, underline the correct answer for the first six questions above.**

- No, thank you.
  - I'm fine, thanks
  - Yes, please.
- basketball, soccer, tennis, swimming, and ice hockey
  - basketball, soccer, table tennis, football, and ice hockey
  - basketball, soccer, tennis, football, boxing, and ice hockey
- Yes! I like soccer and table tennis.
  - Yes! I like football and table tennis.
  - Yes! I like cycling and table tennis.
- I like both, but I think I'm bad with my hands.
  - I like both, but I think I'm good with my hands.
  - I like both, but I think I'm good with my feet.
- I like to play in teams but in small teams.
  - I like to play in teams but in big teams.
  - I don't like to play in big teams.
- Sure! What information do I need?
  - Sure! What information do you need?
  - Sure! What information does she need?



**04 Match the sports icons with their names.**

- Soccer
- Football
- Ice Hockey
- Table tennis
- Basketball



IS THERE A DIFFERENCE BETWEEN WHAT YOU NEED AND WHAT A CHILD NEEDS? WHY?



**07 Listen again and check your answers in Exercise 6.**  
**Joining a Sports Club**



**08 Interview a classmate asking the following questions.**



- What team sport do you like?
- What is your favorite team?
- Where are they from?
- Who is your favorite player?



01 Match the words that are similar.

- |                 |           |
|-----------------|-----------|
| 1. club _____   | a. like   |
| 2. sport _____  | b. choose |
| 3. love _____   | c. group  |
| 4. decide _____ | d. soccer |

02 Listen to the track and complete the sentences with the words below.  
Choosing a Team

- |        |            |            |        |
|--------|------------|------------|--------|
| arts   | basketball | doing      | fun    |
| join   | like       | love       | school |
| soccer | team       | volleyball | want   |

**Susy:** What are you \_\_\_\_\_, Tom?

**Tom:** I am choosing a sports \_\_\_\_\_ to join at school.

**Susy:** What sports do you \_\_\_\_\_?

**Tom:** I \_\_\_\_\_ martial \_\_\_\_\_, but I \_\_\_\_\_ to play on a team.

**Susy:** Are there any sports teams at your \_\_\_\_\_?

**Tom:** Yes, we have a \_\_\_\_\_ team, a basketball team, and a \_\_\_\_\_ team.

**Susy:** Do you like them?

**Tom:** I enjoy soccer and \_\_\_\_\_.

**Susy:** Basketball is lots of \_\_\_\_\_.

**Tom:** Yes, I think I will \_\_\_\_\_ the basketball team.



03 Match the columns based on your opinion.

- |   |            |              |
|---|------------|--------------|
|   | like       | soccer       |
| I | love       | martial arts |
|   | don't like | volleyball   |
|   | play       | gymnastics   |
|   | practice   | swimming     |
|   |            | team sports  |



04 Work with a classmate. Use the previous exercise to write three sentences: one with your opinion, one with your classmate's opinion, and one with an opinion you share.

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AGENDA FOR THE FUTURE



FOOD CONSUMPTION

If you want to play your favorite sport and be the best at it, you need to practice and train like an athlete. It is also important to eat healthy food. What kind of diet do athletes need? Do you think athletes' diets will change in 20 years? Why or why not?

05 Go to your Photo Bank W4PB1 and use the images to make a poster about your favorite sports. Include images and phrases you already know.



06 Connect words in the boxes that can be related. Write in the space below as many combinations as you can.

- ball
- fiel
- gymnastics
- karate
- soccer
- sports center
- strong
- swimming
- team sport
- tennis
- uniform
- volleyball

→

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08 Complete the sentences with your own information and opinions.

Hi! My name is \_\_\_\_\_.

I am from \_\_\_\_\_.

I study \_\_\_\_\_.

I like \_\_\_\_\_.

I love \_\_\_\_\_.

but I don't like \_\_\_\_\_.

My favorite sport is \_\_\_\_\_.



07 Read the text. Then read the statements below. Check (✓) the true statements, and cross (X) the false ones.

My name is Mateo. I am from Uruguay. I want to register at a sports center. I love all sports. I practice karate and play tennis. I also like swimming, but not on cold days. I enjoy team sports like soccer and basketball, but my favorite is rugby. Many people don't like it because it is very intense, and people think the players are too aggressive. But it makes me feel excited.



1. Mateo is from Mexico.
2. He wants to register at a sports center.
3. He doesn't like sports.
4. He practices volleyball.
5. He likes rugby.



09 Talk to a classmate and complete the text with their information. Use "he" or "she" when needed.

My classmate's name is \_\_\_\_\_.

\_\_\_\_\_ is from \_\_\_\_\_.

\_\_\_\_\_ likes \_\_\_\_\_.

\_\_\_\_\_ loves \_\_\_\_\_.

\_\_\_\_\_ doesn't like \_\_\_\_\_.

My classmate's favorite sport is \_\_\_\_\_.



01 Look at the photos and texts and try to predict the track you are about to hear.

Day



Nervous



ARE YOU PART OF A TEAM? WHAT TEAM ARE YOU ON?

02 Listen to the track and answer "True" or "False."

Game Day

1. George is excited about the game.
2. They are playing against the Black Panthers.
3. George will play.
4. George hurt his foot.
5. George is happy for the team.
6. The team is not nervous.


03 Listen to the track again. Fill in the verbs. Fill in question marks (?) where they belong.  
Game Day

1. \_\_\_\_\_ you excited about the game \_\_\_\_\_
2. We \_\_\_\_\_ playing against the Black Tigers \_\_\_\_\_
3. \_\_\_\_\_ you playing \_\_\_\_\_
4. No, I \_\_\_\_\_ not \_\_\_\_\_
5. \_\_\_\_\_ you sad \_\_\_\_\_
6. I \_\_\_\_\_ happy for the team \_\_\_\_\_
7. \_\_\_\_\_ they nervous \_\_\_\_\_



04 Match the columns to finish each sentence with the correct punctuation.

1. I am a volleyball player
2. Is he nervous about the test
3. They are happy because they won
4. Are we going to practice today
5. He loves hockey

Question Mark (?) >

Period (.) >

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**05** Read the **Language Key**. Unscramble the words to form a negative sentence. Follow the example.

1. not / am / tired / I

I am not tired.

2. is / game / the / interesting / not

\_\_\_\_\_

3. playing / not / is / fun / tennis

\_\_\_\_\_

4. he / not / is / tall / very

\_\_\_\_\_

5. not / strong / am / I / very

\_\_\_\_\_

**06** Match the question with its answer.

1. Is he tall?

a. Yes! It is super interesting!

2. Are you excited?

b. I'm not playing on Sunday.

3. Are they strong?

c. Of course you are part of the team.

4. Is it interesting?

d. He is not very tall.

5. Are you playing on Sunday?

e. I am very excited.

6. Am I part of the team?

f. They are very strong!



☰
🔑
Language Key
🔍

When we use the verb **To Be** for affirmative sentences, the subject goes first and then the verb.

Example:  
I am happy.

When we use the verb *to be* in negative form, the subject goes first, then the verb, and then the word "not."

Example:  
I am not happy.

When we use the verb *to be* in a question, the verb goes first and then the subject.

Example:  
Am I happy?

**07** Complete the sentences with a pronoun.

- Are \_\_\_\_\_ excited?
- Is \_\_\_\_\_ good at gymnastics?
- Are \_\_\_\_\_ on the football team?
- Is \_\_\_\_\_ strong enough to play rugby?

**08** Go to your **Photo Bank W4PB2**. Work with a classmate and create a question and an answer for four of the pictures. You can use the words below. There is one example.

Q: Are they baseball players?  
A: No, they are soccer players.

am

are

baseball players

basketball players

he

is

it

no

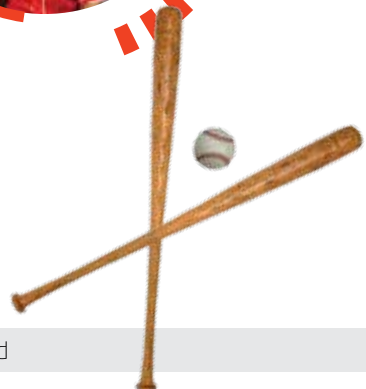
not

she

soccer players

tennis players

they



tall tiger tired



**01 Write the letter of the correct option to complete the sentences.**

- It \_\_\_\_\_ very important to be part of a sports team.  
a. is                      b. are                      c. am
- Students that \_\_\_\_\_ part of a sports team have good marks.  
a. is                      b. are                      c. am
- Team sports \_\_\_\_\_ great to improve your communication skills.  
a. is                      b. are                      c. am
- Soccer \_\_\_\_\_ an excellent way to make new friends.  
a. is                      b. are                      c. am
- You learn how to work with others when you \_\_\_\_\_ on a sports team.  
a. is                      b. are                      c. am



**02 Read the descriptions and complete the words.**

- You do this activity in the water.  
s \_\_\_\_\_
- You need this to play soccer.  
b \_\_\_\_\_
- You do this to be good at a sport.  
p \_\_\_\_\_
- It helps to be tall to play this sport.  
b \_\_\_\_\_
- You feel like this when you do not sleep well.  
t \_\_\_\_\_
- You feel like this when something good happens.  
e \_\_\_\_\_

**03 Work in pairs. Ask your classmate the following questions. Write his or her answers.**

- What is your full name? \_\_\_\_\_
- How old are you? \_\_\_\_\_
- Where are you from? \_\_\_\_\_
- What sports do you like? \_\_\_\_\_
- Do you play on any teams? \_\_\_\_\_



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