



# HUMAN RIGHTS & DIVERSITY



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## Unit 1





01 Think of your primary school. Is it different from your secondary school? Imagine you study in a different country. What is the difference? Fill in the stars according to how good or bad each is.



Friends

Teachers

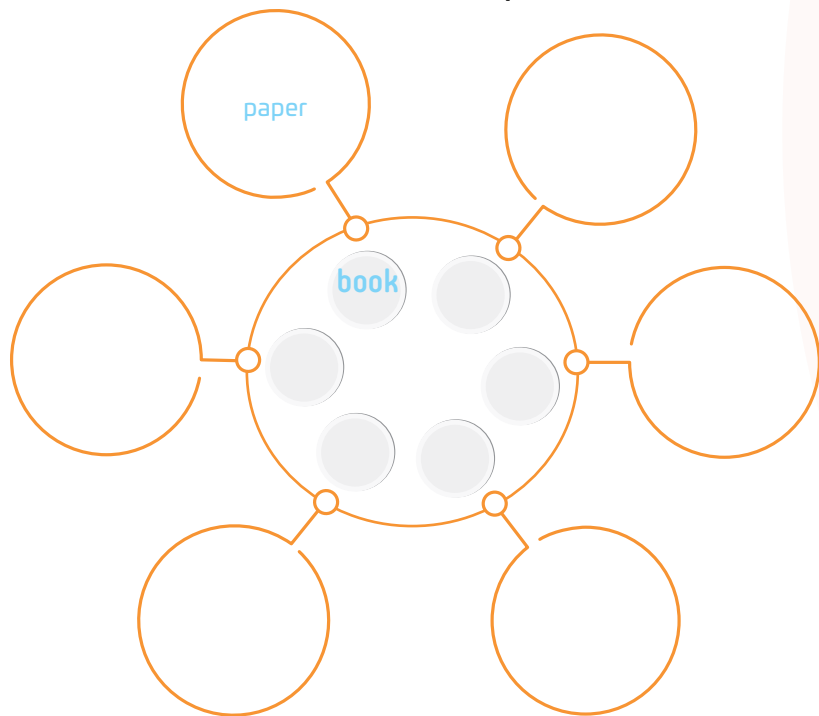
Education

1 My Primary School	☆ ☆ ☆ ☆ ☆	☆ ☆ ☆ ☆ ☆	☆ ☆ ☆ ☆ ☆
2 My Secondary School	☆ ☆ ☆ ☆ ☆	☆ ☆ ☆ ☆ ☆	☆ ☆ ☆ ☆ ☆
3 School in _____ (country)	☆ ☆ ☆ ☆ ☆	☆ ☆ ☆ ☆ ☆	☆ ☆ ☆ ☆ ☆

02 Go to your printed *Awesome Reader and Writer* and read "Win Your Dream Classroom!" Write five important words from the story. Then write one more word that can be related to each word. Look at the example.



03 Find the sentences that contain the words you selected. Replace those words with the words you wrote in the previous exercise. Do the sentences have the same meaning? Write your conclusions below?





04 Match the examples with the concepts.

- |                           |                 |
|---------------------------|-----------------|
| 1. Good evening!          | a. phone number |
| 2. 221b Baker Street      | b. times        |
| 3. 858-453-9638           | c. country      |
| 4. £ 15.48                | d. money        |
| 5. 7:30 a.m. to 3:00 p.m. | e. greeting     |
| 6. Poland                 | f. address      |



05 Listen to the track and complete the form.  
Exchange Student



Full Name: \_\_\_\_\_

Country: Lebanon

Address: \_\_\_\_\_

Phone number: \_\_\_\_\_

Attending classes from: \_\_\_\_\_ to \_\_\_\_\_

Transportation aid: \$ \_\_\_\_\_



CLOSE YOUR EYES AND LISTEN. WHAT DO YOU HEAR?

06 Imagine you are an exchange student in your school. Complete the following form with your own information.

Full Name: \_\_\_\_\_

Country: \_\_\_\_\_

Address: \_\_\_\_\_

Phone number: \_\_\_\_\_

Attending classes from: \_\_\_\_\_ to \_\_\_\_\_

Transportation aid: \$ \_\_\_\_\_

07 Work with a classmate. Go to your Photo Bank W1PB1 and create a conversation between two exchange students. You can use the previous exercises and the phrases below.



- |                               |                         |
|-------------------------------|-------------------------|
| Can I have your phone number? | Hi!                     |
| Good evening!                 | I live in...            |
| Good morning!                 | My name is...           |
| Goodbye.                      | See you later!          |
| Hello!                        | What is your...?        |
|                               | Where do you come from? |

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01 Check (✓) the characteristics that describe your ideal classroom.



nice environment



bullying



hi-tech



bad conditions

02 Read "Amal's School" and complete the sentences.

1. My name \_\_\_\_\_ Amal Nasser.
2. I \_\_\_\_\_ 14 years old.
3. I \_\_\_\_\_ 7th grade.
4. In Yemen, 7th grade \_\_\_\_\_ part of our primary education.
5. I \_\_\_\_\_ lucky because not many girls can study in my country.
6. We \_\_\_\_\_ in a temporary classroom.

03 Compare your school and Amal's school. Check (✓) the correct column.

	Amal's school	My school
Seventh grade is part of primary school.		
Girls are permitted to study.		
Classrooms are temporary.		
You study 7th grade when you are 14 years old.		
There are violent conflicts in the country.		

FOOD CONSUMPTION

Japan takes nutrition very seriously. If parents can't pay for the child's meal, public schools offer free lunch programs for them. The Japanese believe nutrition and lunch time is part of education too. Discuss with a classmate if you think the future of education depends on how healthily children eat.

## Amal's School

My name is Amal Nasser. I am from Hodeidah. I am 14 years old and I study 7th grade. In Yemen, 7th grade is part of our primary education. Not many girls are permitted to study, so I am lucky.



My classmates and I study in a temporary classroom because of the civil war.

04 Using complete sentences, describe your school and classroom. There is one example.

1. Is your classroom big or small?  
My classroom is small.
2. Is your school in the city or in the country?  
My school is \_\_\_\_\_.
3. What color is it?  
My school is \_\_\_\_\_.
4. How many floors does your school have?  
My school has \_\_\_\_\_.
5. How many classrooms are there?  
There are \_\_\_\_\_.
6. How many classmates do you have?  
I have \_\_\_\_\_.

05 On a separate piece of paper, write a short text introducing yourself. You can use Amal's text as an example.

**06** Use the boxes to write a possible answer to the following statements.

I come from Colombia.

Hi! Thank you!

See you tomorrow!

Yes, they are very friendly.

1. Good evening! Welcome to the classroom.  
\_\_\_\_\_

2. Where do you come from?  
\_\_\_\_\_

3. Do you like your new classmates?  
\_\_\_\_\_

4. Good bye!  
\_\_\_\_\_

**07** Listen to the track and complete the sentences.  
**Classrooms around the World**



- \_\_\_\_\_ Come in. We are talking about schools around the world.
- This school is a boat that floats along the Amazon River in Manaus. \_\_\_\_\_ see the river while they \_\_\_\_\_.
- What is your homework about, Leo?
- About a \_\_\_\_\_ named Mohammad Ayoub.
- Students in the Middle East learn in improvised \_\_\_\_\_ because there are many wars.
- It's about a school in Britain for children with visual and motor \_\_\_\_\_.

**08** Listen to the track again. Read the words below the bubbles. Write the words and phrases below in the correct category.  
**Classrooms around the World**



Bye

Good day

Good morning

Good to see you

Have a good day

Hi

How are you doing?

See you later

See you tomorrow



Hello



Goodbye



**09** Go to your **Photo Bank W1PB2**. Work in groups of three and follow the instructions.



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- Assign the following roles: an exchange student from Thailand, an exchange student from Finland, and a teacher.
- Use the images to get some ideas about schools in those countries.
- Create a short dialog to say hello and goodbye in different ways.



**01** Check (✓) the instructions you hear during a class.

- |  |   |
|--|---|
| <input type="checkbox"/> Open the door.    | <input type="checkbox"/> Stand up.          |
| <input type="checkbox"/> Be quiet.         | <input type="checkbox"/> Wash the dog.      |
| <input type="checkbox"/> Close your eyes.  | <input type="checkbox"/> Take out your pen. |
| <input type="checkbox"/> Take an umbrella. | <input type="checkbox"/> Play videogames.   |

**02** Read the text on the right and choose the correct answer for each question.

- Where do students wear shoes all the time?
  - in New Zealand
  - in France
  - in Australia
- Where do students have the option to wear shoes?
  - in Mexico
  - in China
  - in New Zealand
- Where do the majority of students wear a uniform?
  - in Spain
  - in Colombia
  - in Mexico
- Where do students look at the teacher when they speak?
  - in Japan
  - in England
  - in Argentina

**03** Read the text again and find the sentences that indicate obligations. Write them down in the space below.



## Different Classrooms in the World

Education looks very different from country to country. Classrooms, lunch, rules, and even traditions can be unique.

In most European countries, students wear shoes all the time at school; in New Zealand and Australia, shoes are optional in some schools. In Mexico, the majority of schools tell students to wear a uniform. In Japan, students have different obligations about their socks, shoes, and even hairstyle. In European countries, students have to look at the teacher when they speak; but for the Japanese, this can be considered aggressive.

**04** Look at the sentences in Exercise 1 and the ones in Exercise 3. What is the difference? Match the columns. Follow the example.

Instruction

Open your book.

Students wear shoes all the time.

Students have to wear a uniform.

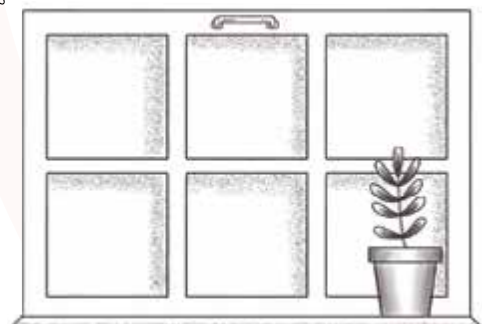
Obligation

Close the door.

Sit down correctly.

Students have to look at the teacher when they speak.

WHAT CAN YOU SEE FROM YOUR CLASSROOM'S WINDOW?



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05 Read the **Language Key** and use the words in the word bank to complete the imperatives. Remember you can add "don't" if needed.

- be
- books
- close
- come
- quiet
- sit

1. \_\_\_\_\_ the window.
2. Open your \_\_\_\_\_ to page 7.
3. \_\_\_\_\_ late.
4. Please be \_\_\_\_\_.
5. \_\_\_\_\_ to the whiteboard.
6. All right, everybody \_\_\_\_\_ down.

**Language Key**

The instructions you hear every day in your classroom are called **Imperatives**. They are used to tell people what to do or what not to do. They don't have a specific subject and they use the verb in base form.

Examples:  
Open the window.  
Don't be late.



06 Look at the photos and write an imperative for each.



1. \_\_\_\_\_



2. \_\_\_\_\_



3. \_\_\_\_\_



4. \_\_\_\_\_



5. \_\_\_\_\_



6. \_\_\_\_\_

07 Work in pairs. Mime five imperatives to your classmate and let your classmate guess. You can use the space below to write them down for you to remember.

08 Discuss with your classmate.



- › What imperatives does your teacher use every day?
- › Which do you like?
- › Which do you not like?
- › Which is difficult to follow? Why?



01 Listen to your teacher read the words below and write exactly what you hear. Follow the example.

- |                        |                    |
|------------------------|--------------------|
| 1. hi <u>   jai   </u> | 4. teach     _____ |
| 2. meet     _____      | 5. study     _____ |
| 3. greet     _____     | 6. be     _____    |

02 Read and listen to the track. Circle the classroom you prefer.  
Awesome Classrooms

## Awesome Classrooms

### Denmark

There is a school with four learning zones. There are no divisions in grades or levels. Students sleep or study when they want. They have iPads and computers for each student to learn freely.

### Georgia

An old airplane is a kindergarten classroom for 20 students. The complete cabin is a place to play, see, and explore the world using imagination!

### Indonesia

Bali has a Green School. It is in the middle of the jungle and is an ecological school. It uses solar energy, and the construction materials are natural; like bamboo trees.

03 Read the **Pronunciation Box** and listen to the track again. Write the correct symbol for the sound of each of the letters in bold. There is one example.

Awesome Classrooms

- |                                   |                                  |
|-----------------------------------|----------------------------------|
| 1. sleep <u>   /i:/   </u>        | 7. cabin     _____               |
| 2. study     _____                | 8. <b>see</b> _____              |
| 3. <b>each</b> _____              | 9. <b>i</b> magination     _____ |
| 4. <b>f</b> reely     _____       | 10. <b>g</b> reen     _____      |
| 5. <b>k</b> indergarten     _____ | 11. <b>m</b> iddle     _____     |
| 6. <b>c</b> omplete     _____     | 12. <b>e</b> nergy     _____     |

05 Work in groups of four and take turns choosing a group of words below to read aloud. The rest will say "short" or "long" according to the vowel sounds in each word.

sea  
money  
country

morning  
greeting  
listen

big  
three  
teacher

England  
Japanese  
Europe



We use phonetic symbols to know how to pronounce a word.

PRONUNCIATION BOX

For example, in English, vowels (a, e, i, o, u) can have different sounds than in Spanish.

When you see the length mark (: ) next to a vowel symbol, it means it's a long sound. Without the length mark, it means it's a short sound.

Examples:

/i:/ as in sheep /ʃi:p/

/ɪ/ as in ship /ʃɪp/



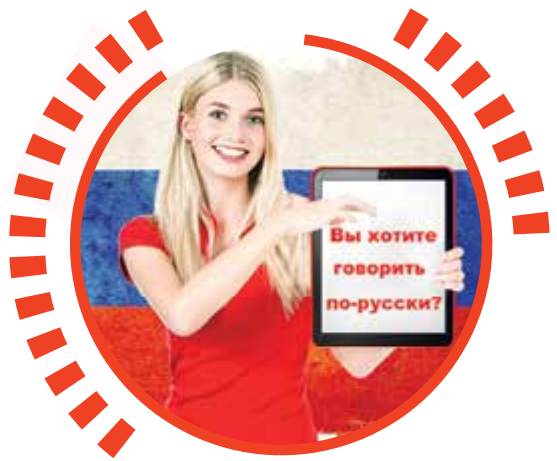
04 Write "T" if the statement is true or "F" if it is false.

1. Meet has /ɪ/ sound
2. Sit has /i:/ sound
3. Is has /ɪ/ sound
4. Green has /i:/ sound
5. Sleep has /ɪ/ sound
6. Did has /i:/ sound
7. Free has /i:/ sound
8. It has /ɪ/ sound



**01 Read the sentences and choose the best option.**

- Hi! My \_\_\_\_\_ is Svetlana and I'm from Russia.  
**a.** country                      **b.** name                      **c.** student
- Welcome, Monica! Please sit \_\_\_\_\_ and open your book.  
**a.** down                      **b.** up                      **c.** now
- When the class finishes, say \_\_\_\_\_ to the teacher.  
**a.** hello                      **b.** good night                      **c.** goodbye
- In Bangladesh, there are \_\_\_\_\_ in boats.  
**a.** schools                      **b.** coins                      **c.** phones
- Please close the \_\_\_\_\_ when the class finishes  
**a.** book                      **b.** door                      **c.** window
- Hello, Sasha! \_\_\_\_\_ are you?  
**a.** See                      **b.** Good                      **c.** How



**02 Read the descriptions and look at the first letter to complete the words.**

- The place where you live.  
a \_\_\_\_\_
- The place that determines your nationality.  
c \_\_\_\_\_
- A person that studies.  
s \_\_\_\_\_
- One of the rooms in a school.  
c \_\_\_\_\_
- The person that helps you learn.  
t \_\_\_\_\_



**03 Choose the correct option to complete the conversations.**

- Hi, Steven!  
**a.** See you tomorrow!  
**b.** Nice to meet you!  
**c.** Good morning, teacher!
- Hello, Jaime. How are you?  
**a.** I live in Mexico.  
**b.** I'm fine  
**c.** Thank you!
- What's your address?  
**a.** It's 55439265.  
**b.** It's The Green School.  
**c.** It's 24 Pino Suarez Avenue.
- See you tomorrow!  
**a.** Goodbye!  
**b.** Good morning!  
**c.** Hi!
- What color is your classroom?  
**a.** It is big.  
**b.** It is excellent.  
**c.** It is gray.
- How many students are there?  
**a.** Yes, there are students.  
**b.** There are 20 students.  
**c.** See you later, students.

## Writing Time!

Go to the “Writing Process” section of this unit in your printed *Awesome Reader and Writer* and work on your first step: Analyzing.



## Word Bank

Write any difficult words you are learning this week. Use meanings, drawings, or anything you want to help you remember these words.



# UNPLUG YOURSELF!

Print your photos and  
make a photo album.



## Reading and Writing – Part 1

### Questions 1 – 6

For each question, underline the correct answer.

**1** **WELCOME BACK!**  
 School starts on Tuesday, August 19th  
 New students registration  
 Grades 7 to 12 – 8 am to 3 pm  
 Orientation Night for Grades 7 to 9  
 August 12th in the library

- A** You have to register if you are a new student.
- B** All students need to attend the orientation night.
- C** Classes start at 8.00 in the library on August 12th.

**2** Hello Karen,  
 About your school trip next week, I think you should be careful with the weather. It's been rainy these days. Enjoy it and take lots of photos.  
 Jose

- A** Jose thinks Karen should wear clothes for bad weather.
- B** Jose hopes that Karen will tell him about her trip.
- C** Jose wants Karen to show him her school trip photos.

### STRATEGY BOX



For this part of the test, you need to read six different short texts. There are three sentences next to each text.

1. Imagine where you could see the texts and decide what kind of text it is.
2. Read the three statements and understand the difference between each other.
3. Find key words to match to the text and think of synonyms or similar words.
4. Match the option which best describes the meaning or purpose of the text.

In TOEFL Junior™, there is a similar exercise. The exam gives you some longer texts, and a question for each text.

**3** Hi, Anna!  
 I had a great first day at school. You were right. I was very nervous, but everything went fine. How about you?  
 Miguel

- Why did Miguel write this message?
- A** to tell Anna about his day at school.
  - B** to thank Anna for her suggestions.
  - C** to ask Anna about her day at school.

**4** **INFORMATION**  
 Desk open Mon- Fri  
 8:00 am – 5:00pm  
 English and Spanish

- A** People can buy a desk here.
- B** You can't ask for help here at night.
- C** People speak three or more languages here.

**5** **COOKING CAMP**  
 9:00 am – Noon!  
 July 15: "Sugar Shock"  
 July 16: "Snack Attack" and "Thinking Outside the Cereal Bowl"  
 July 17: Closing Reception. Invite your parents!

- A** The camp will only teach cooking fast food.
- B** The camp classes will take three hours each.
- C** You can take your parents to all classes.

**6** **Auntie Vero's Stationery**  
 Class materials HERE  
 Buy 3 of each and get an extra one!  
 30% discount for full lists.

- A** You need to buy four items to get a discount.
- B** The shop offers a discount for everybody.
- C** Prices are cheaper when you buy all your materials there.

01 Think about your first day at primary school. What about your first day at secondary school? Fill in the following organizer.

First Day at Primary School



First Day at Secondary School

Similarities

Difference

02 Go to your digital *Awesome Reader and Writer* and read "Vacation Memories." Choose five key words to play Picture Dictionary with a classmate. Use the space below to draw.



03 Answer the questions below in groups of three.

Large blank area for drawing key words.

1. What is the text about?  
\_\_\_\_\_  
\_\_\_\_\_
2. Is it fiction or non-fiction?  
\_\_\_\_\_  
\_\_\_\_\_
3. Does it have a conclusion?  
\_\_\_\_\_  
\_\_\_\_\_



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## Writing Time!

Go to the “Writing Process” section of this unit in your printed *Awesome Reader and Writer* and work on your second step: Brainstorming.



## Word Bank

Write any difficult words you are learning this week. Use meanings, drawings, or anything you want to help you remember these words.



## UNPLUG YOURSELF!

Play some music at home and let it guide your movements. Let go of your fear to move and just do it!

## Reading and Writing – Part 2

### Questions 1 – 7

For each question, circle the correct answer.

	Elsy	Karina	Nancy
1. Who had an accident on her first day at school?	A	B	C
2. Who felt like she was still at her old school?	A	B	C
3. Who took public transport to get to school?	A	B	C
4. Who had a good time at her first day at school?	A	B	C
5. Who met somebody new when she was alone?	A	B	C
6. Who had close friends with her all the time?	A	B	C
7. Who made a good friend on her first day of classes?	A	B	C





## My First Day of Classes



### Elsy

My first day of classes was very normal. I remember I didn't know anybody. It was a school away from my neighborhood. Also, it was the first time I had to take the bus to get there. I was a little nervous. I didn't consider myself social. I was in orientation when I noticed another girl who was alone. I talked to her. We didn't become friends after all, but I still remember her.



### Karina

I will never forget my first day of classes. It was great. I found lots of my friends from primary school. In my country, primary school and secondary school are separate. Students usually go to a different school and they never see their classmates again. That was not my case. Most of my friends were there. Some were even in my classroom. I made some of my best friends there. They are like a family to me now.



### Nancy

I still think about my first day of classes. It was horrible. I was one of the most popular girls at school. When we moved, my parents didn't think it was important to me. I didn't know anybody. The worst thing happened that day. I was walking in the canteen when I slipped. I hurt my ankle and everybody laughed. Fortunately, there was a boy who helped me. He became a very good friend after that.

### STRATEGY BOX

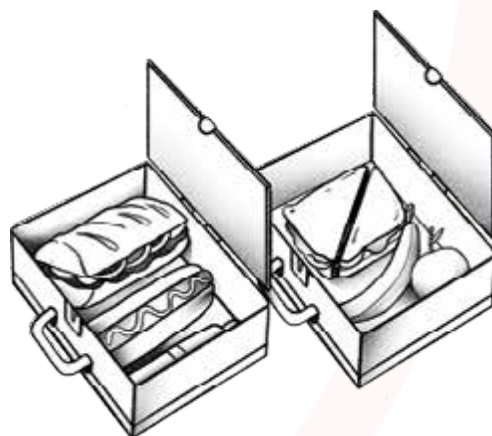


For this part of the test, you will read three short texts about the same topic. You need to match seven questions to the correct text.

When you are working on the text, you should follow these steps:

1. Scan the text.
2. Compare key words in the questions to those in the text.
3. If you cannot find the key words in the first or second text, your answer is not there. So, your answer must be C.
4. The text includes synonyms and antonyms. Find the information you need to match these.
5. Double check to make sure the options you chose make sense.

TALK TO A NEW PERSON YOU NEVER SPEAK TO IN CLASS.





01 Think about the abilities you practiced in this lesson. Answer the questions.

Do you know more English now than at the beginning of the school year?

Blank space for writing an answer to the question: "Do you know more English now than at the beginning of the school year?"

Which is more difficult, reading English listening to it? Why?

Blank space for writing an answer to the question: "Which is more difficult, reading English listening to it? Why?"

What helps you understand a text: images or examples?

Blank space for writing an answer to the question: "What helps you understand a text: images or examples?"

02 Think of possible answers to the key questions for this lesson. Compare your ideas in groups of three and add any ideas you share.

How do schools around the world look?

Blank space for writing an answer to the question: "How do schools around the world look?"

Are first days at school the same everywhere?

Blank space for writing an answer to the question: "Are first days at school the same everywhere?"



WHAT HELPS YOU LEARN AND REMEMBER THINGS BETTER?



## BE Aware of Your Progress

It's time for your assessment. First, ask a classmate to help you assess your performance during this lesson (Peer Assessment). Allow your classmate to provide you with some feedback. Later, assess yourself (Self-assessment) based on how you felt during this lesson.

VG – Very Good

G – Good

N – Need to Improve

I can...



recognize familiar words accompanied by pictures.

recognize familiar names on simple notices in the most common everyday situations.



understand a number of familiar words and greetings, and recognize key information.

recognize numbers.



respond to greetings and farewells.

ask and answer questions with *who*.



write simple isolated phrases and sentences.

write short sentences with singular and plural nouns.



understand and use classroom language, such as **Imperatives**.

use **Indefinite Articles** *a/an* and **Singular and Plural Nouns**.



pronounce the vowel sounds /i:/ & /I/ accurately.

Peer Assessment

Self-assessment