



Listen and follow the instructions. **K2 T1 W1: Listen. / Listen and point. / Listen and check. / Listen, point, and repeat.**



bathroom



classroom



door



lunch box



shelf



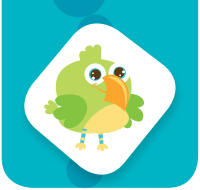
teacher

L Follow the steps for various activities.



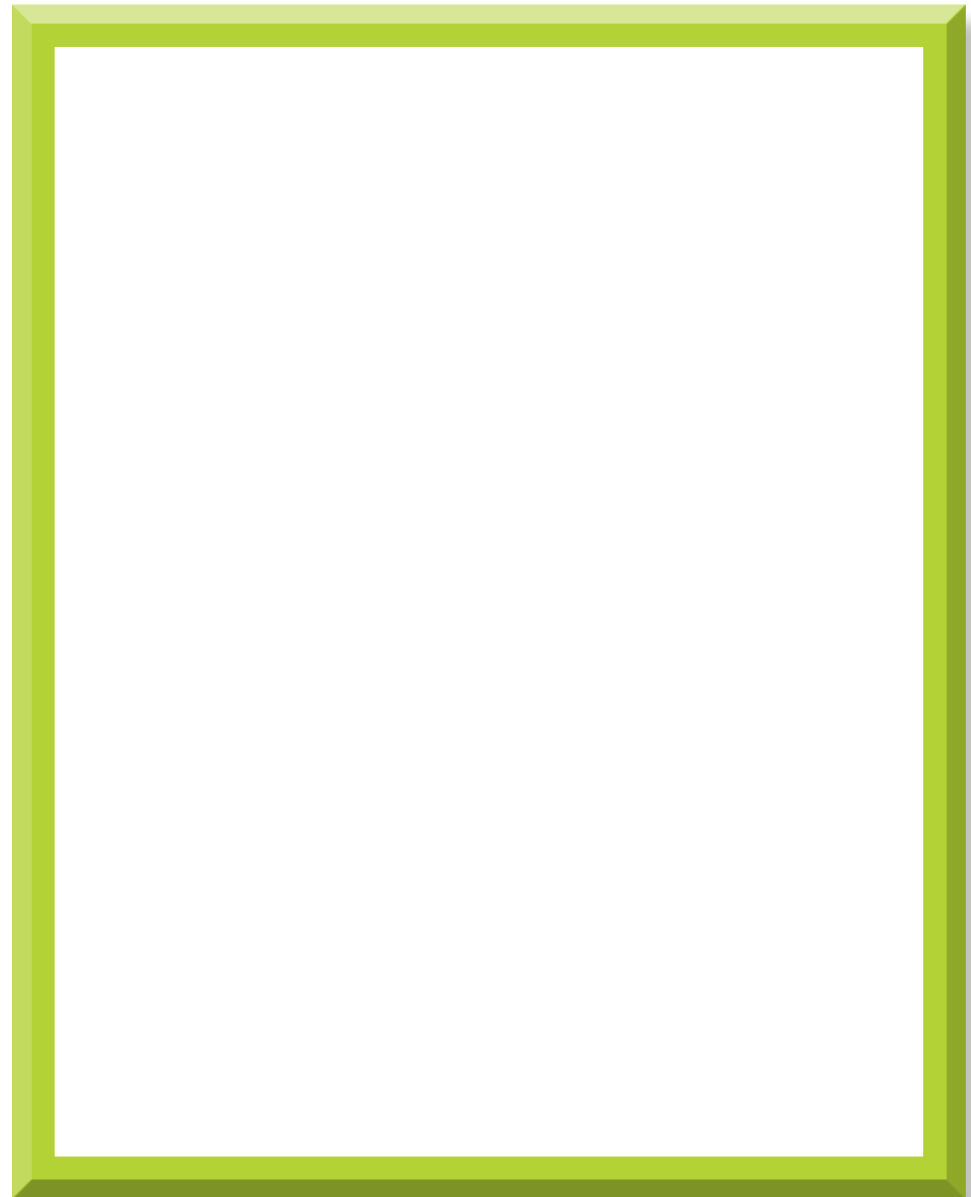
Listen, look, and follow the story. *Story: Come to School / Cutouts 1*





## I am Annie! What is your name?

Write, paste, and say.

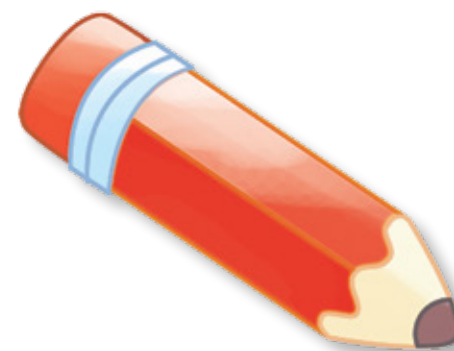
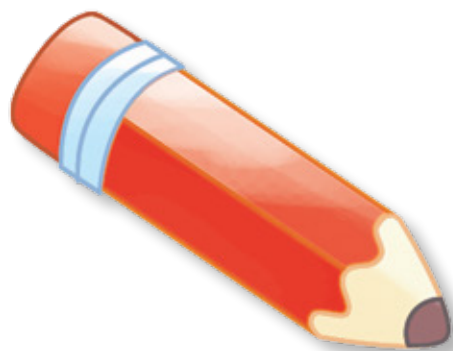
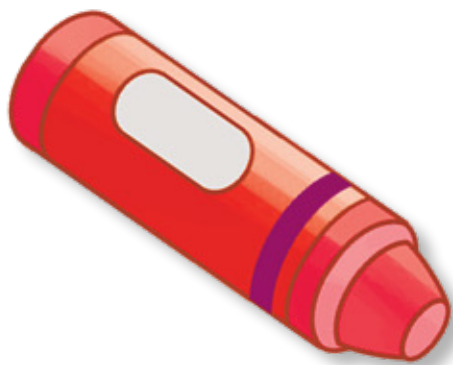


L Use letters and/or graphic representations for his/her "text".

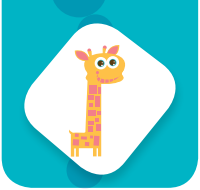




Look and circle.








## Which is your favorite place at school? Why?

Look and stick. **Stickers**



KWE Identify different public facilities and the services they offer.





**Who is your teacher?  
Who are your friends?**  
Draw a picture of your  
teacher. Then think of two  
or three friends at school  
and draw their pictures.

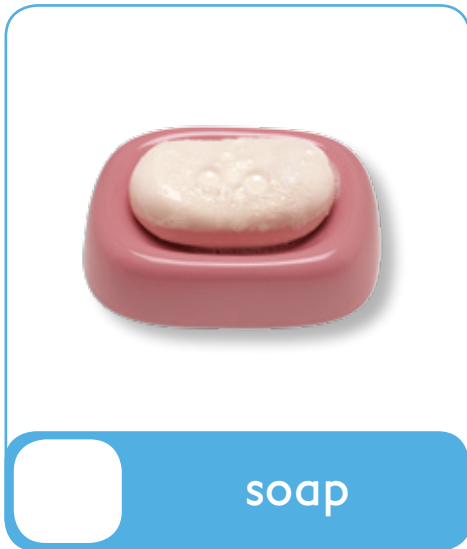


# Project





Listen and follow the instructions. **K2 T1 W5: Listen. / Listen and point. / Listen and check. / Listen, point, and repeat.**



L Follow the steps for various activities.



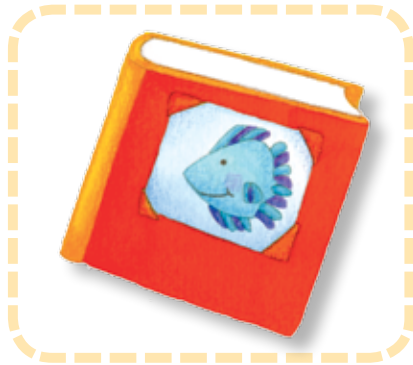


Listen and look. *Story: I Had a Little Turtle*



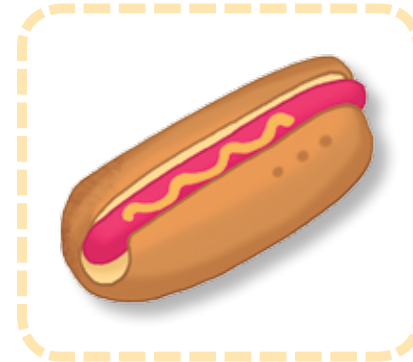


Say and match.

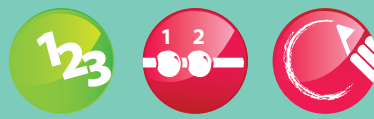


S

s



L Use letters and/or graphic representations for his/her "text".

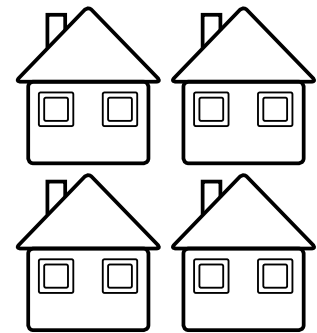
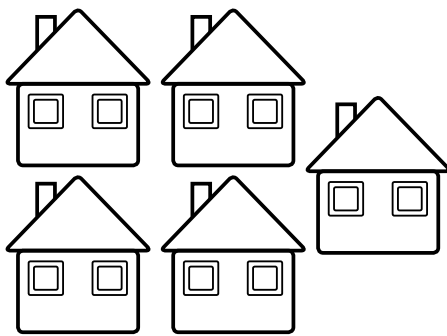


Count, color, and circle. **Cutouts 4**

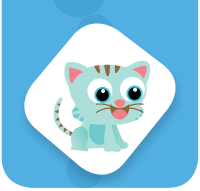
3

4

5

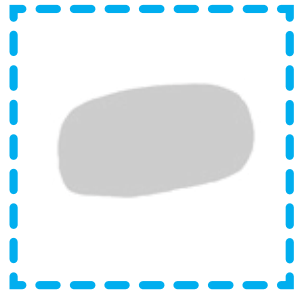
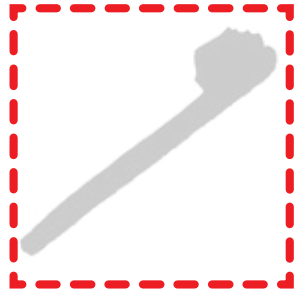







# What is the first thing you do in the morning?

Trace and stick. *Stickers / Cutouts 5*



PHD Use and promote personal hygiene to avoid illnesses.





Do you have a big family or a small family?  
How many members are there in your family?

Use the pictures you brought of your family and label them.  
Have fun making frames for the pictures.



# PROJECT