



Listen and follow the instructions. K2 T1 W6: Listen. / Listen and point. / Listen and check. / Listen, point, and repeat.



L Follow the steps for various activities.

46

0 D C

Day 1





Listen and cross out. Story: I Like Myself / Cutouts 6

I like my hands.





I like my legs.





I like my face.





L Pick up words from stories to express his/her own opinions.

0

D

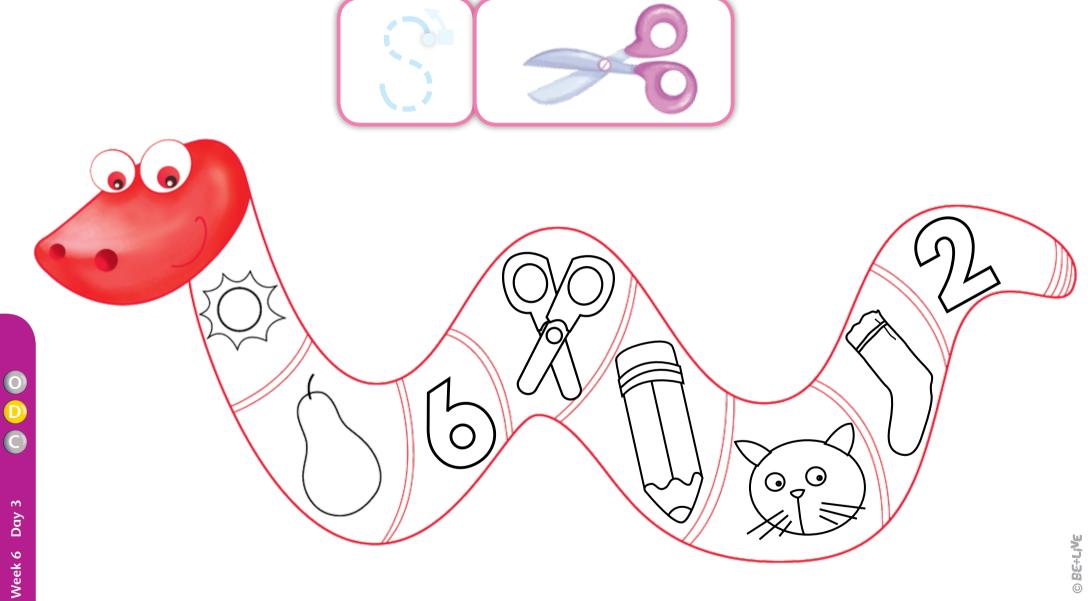
Week 6

Day 2





Listen, trace, and color. Phonics K2 T1 W6: Letter s / snake / sun, pear, six, scissors, pencil, cat, sock, two.



L Use letters and/or graphic representations for his/her "text".





Look and connect the numbers.



MT Identify the written order of numbers at school and at home.





## Is dancing good for you? Why?

Listen, look, and match. Song: Head, Shoulders, Knees and Toes / Cutouts 7



Day 5

Where do you live? Do you live in a house or in an apartment? Is it big or small? Make a drawing of your house.

D

C

Week 6

Day 5

2





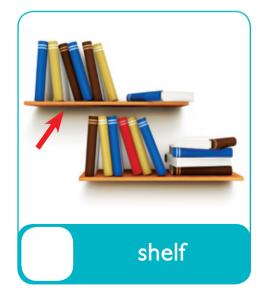
Listen and follow the instructions. K2 T1 W1: Listen. / Listen and point. / Listen and check. / Listen, point, and repeat.













L Follow the steps for various activities.

16

0 D C

Day 1





Listen, look, and follow the story. Story: Come to School / Cutouts 1



0 D C

Week 1 Day 2





## I am Annie! What is your name?

Write, paste, and say.



L Use letters and/or graphic representations for his/her "text".

18



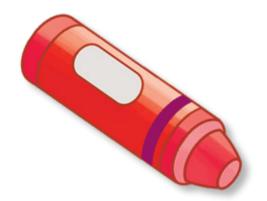
Look and circle.



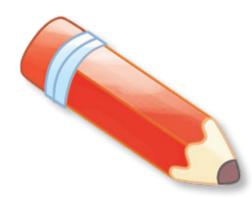


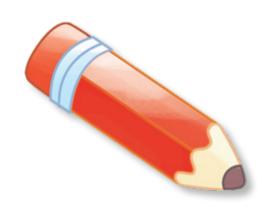
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© BE+C;VE









## Which is your favorite place at school? Why?

## Look and stick. Stickers



KWE Identify different public facilities and the services they offer.

0 D C

Day 5

Who is your teacher? Who are your friends? Draw a picture of your teacher. Then think of two or three friends at school and draw their pictures.

C

Week 1

Day 5

2