Lesson 1

What moment in history would I like to visit?

Day	Section	Time	Key V	Vords	Can-Do Statement	Resources
	Unit Outline	60 minutes			 Introduction to the topic, the essential question and definition of the aim of the Project. Planning, assembling teams and designating roles, as well as expected outcome and weekly goals. 	
1	Witty Reading	60 minutes	ash dormant erupt	evacuate preserved pyroclastic surges	Can anticipate the topic and relate natural disasters to their own lives	 Awesome Reader The Lost City of Pompeii Track The Lost City of Pompeii Key Volcanoes
2	Quick Language	120 minutes	across along breeze	gust into on	 Can identify prepositional phrases and describe location using prepositions 	 Language Key Prepositions and prepositional phrase
3	Clever Writing	120 minutes	deck journal launch	remote sank sunken	 Can read a model journal and identify essential elements of the genre 	
4	Sharp Speaking	120 minutes	archaeologist artifacts belong	pharaoh precious tomb	 Can listen to adventure stories and identify specific information 	• Track Visiting the Pharaoh
5	Test Yourself	30 minutes			Strategy: Read and choose the word that best completes a sentence.	
Э	Consolidation	90 minutes			Success criteria rubrics are design.	

Lesson 1

What moment in history would I like to visit?

8

Day	Section	Time	Key Words		Can-Do Statement	Resources
1	Witty Reading	120 minutes	close to react shake	trade tremors warning	Can summarize the story using a sequence graphic organizer	 Awesome Reader The Lost City of Pompeii Track The Lost City of Pompeii
2	Quick Language	120 minutes	alarmed exciting fascinating	interested interesting shocked	 Can talk about feelings and what causes them using -ed and -ing adjectives 	• Track Fascinating Volcanoes!
3	Clever Writing	120 minutes	crew entry expedition	experiences island mysterious	Can plan and write a journal entry about an adventure	
4	Sharp Speaking	120 minutes	mats plank reed	scribe stool store	Can role-play an interview with an explorer	• Track Egyptian Furniture
	Test Yourself	30 minutes			 Strategy: Listen and choose the picture that best represents the answer to the question. 	• Track Test: Three Conversations
5	Consolidation	90 minutes			 Resources and available aids are identified. 	

Lesson 1

What moment in history would I like to visit?

Day	Section	Time	Key V	Vords	Can-Do Statement	Resources
	Unit Outline	60 minutes			 Introduction to the topic, the essential question and definition of the aim of the Project. Planning, assembling teams and designating roles, as well as expected outcome and weekly goals. 	
1	Witty Reading	60 minutes	ash dormant erupt	evacuate preserved pyroclastic surges	Can anticipate the topic and relate natural disasters to their own lives	 Awesome Reader The Lost City of Pompeii Track The Lost City of Pompeii Key Volcanoes
2	Quick Language	120 minutes	across along breeze	gust into on	 Can identify prepositional phrases and describe location using prepositions 	 Language Key Prepositions and prepositional phrase
3	Clever Writing	120 minutes	deck journal launch	remote sank sunken	 Can read a model journal and identify essential elements of the genre 	
4	Sharp Speaking	120 minutes	archaeologist artifacts belong	pharaoh precious tomb	 Can listen to adventure stories and identify specific information 	• Track Visiting the Pharaoh
5	Test Yourself	30 minutes			Strategy: Read and choose the word that best completes a sentence.	
Э	Consolidation	90 minutes			Success criteria rubrics are design.	

Lesson 1

What moment in history would I like to visit?

8

Day	Section	Time	Key Words		Can-Do Statement	Resources
1	Witty Reading	120 minutes	close to react shake	trade tremors warning	Can summarize the story using a sequence graphic organizer	 Awesome Reader The Lost City of Pompeii Track The Lost City of Pompeii
2	Quick Language	120 minutes	alarmed exciting fascinating	interested interesting shocked	 Can talk about feelings and what causes them using -ed and -ing adjectives 	• Track Fascinating Volcanoes!
3	Clever Writing	120 minutes	crew entry expedition	experiences island mysterious	Can plan and write a journal entry about an adventure	
4	Sharp Speaking	120 minutes	mats plank reed	scribe stool store	Can role-play an interview with an explorer	• Track Egyptian Furniture
	Test Yourself	30 minutes			 Strategy: Listen and choose the picture that best represents the answer to the question. 	• Track Test: Three Conversations
5	Consolidation	90 minutes			 Resources and available aids are identified. 	

Lesson 1

What moment in history would I like to visit?

Day	Section	Time	Key V	Vords	Can-Do Statement	Resources
	Unit Outline	60 minutes			 Introduction to the topic, the essential question and definition of the aim of the Project. Planning, assembling teams and designating roles, as well as expected outcome and weekly goals. 	
1	Witty Reading	60 minutes	ash dormant erupt	evacuate preserved pyroclastic surges	Can anticipate the topic and relate natural disasters to their own lives	 Awesome Reader The Lost City of Pompeii Track The Lost City of Pompeii Key Volcanoes
2	Quick Language	120 minutes	across along breeze	gust into on	 Can identify prepositional phrases and describe location using prepositions 	 Language Key Prepositions and prepositional phrase
3	Clever Writing	120 minutes	deck journal launch	remote sank sunken	 Can read a model journal and identify essential elements of the genre 	
4	Sharp Speaking	120 minutes	archaeologist artifacts belong	pharaoh precious tomb	 Can listen to adventure stories and identify specific information 	• Track Visiting the Pharaoh
5	Test Yourself	30 minutes			Strategy: Read and choose the word that best completes a sentence.	
Э	Consolidation	90 minutes			Success criteria rubrics are design.	

Lesson 1

What moment in history would I like to visit?

8

Day	Section	Time	Key Words		Can-Do Statement	Resources
1	Witty Reading	120 minutes	close to react shake	trade tremors warning	Can summarize the story using a sequence graphic organizer	 Awesome Reader The Lost City of Pompeii Track The Lost City of Pompeii
2	Quick Language	120 minutes	alarmed exciting fascinating	interested interesting shocked	 Can talk about feelings and what causes them using -ed and -ing adjectives 	• Track Fascinating Volcanoes!
3	Clever Writing	120 minutes	crew entry expedition	experiences island mysterious	Can plan and write a journal entry about an adventure	
4	Sharp Speaking	120 minutes	mats plank reed	scribe stool store	Can role-play an interview with an explorer	• Track Egyptian Furniture
	Test Yourself	30 minutes			 Strategy: Listen and choose the picture that best represents the answer to the question. 	• Track Test: Three Conversations
5	Consolidation	90 minutes			 Resources and available aids are identified. 	